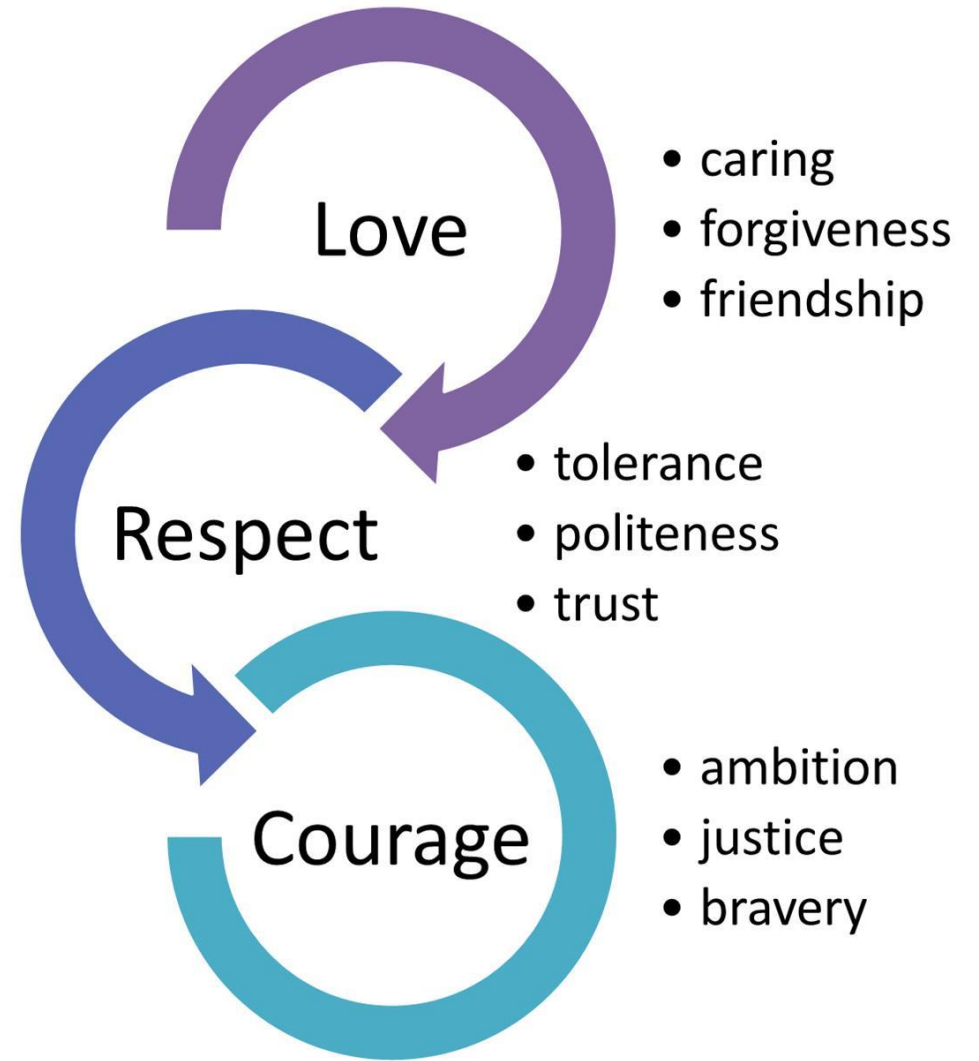
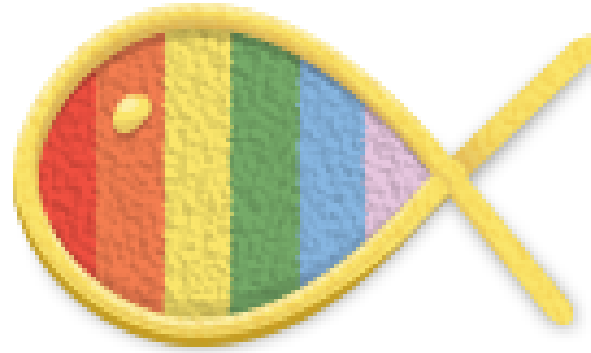


Bramley  
Church of England  
Primary School

Welcome  
Year 1 & 2  
Parents



# Meet the team...



Bramley  
Church of England  
Primary School

## Year 1

- Miss Oliver & Ms Knight
- Mrs Tungate
- Mrs Buckingham
- Mrs McHale
- Ms Steele
- Mrs Wilgar

## Year 2

- Mr Bonner & Miss Mursell
- Mrs Merryweather
- Mrs Pitch

# School Day Year 1



8.30 Early morning activities and register

8.50 Worship (Class/Whole School/Phase)

9.05am Maths (1 adult led task, multiple independent tasks)

10.10am – KS1 break

10.30 – 10.40 Phonics

10.40 English (1 adult led task, multiple independent tasks)

11.45 Lunch

12.45 Register and handwriting

13.00 – Topic and discovery time

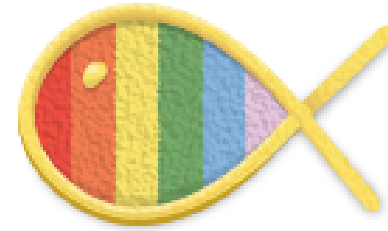
14.00 – Outside break

14.15 – Discovery time

15.10 – Home time

Our day looks very different as the year progresses. We will have longer phonics sessions, more structured lessons, reading lessons everyday and two topic lessons in the afternoons. We begin the year mainly provision based like in EYs and then we move into more structured lessons to prepare the children for Year 2.

# School Day Year 2



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8.30 - Early morning activities and register

8.50 - Worship (Class/Whole School/Phase)

9.05 - Phonics

9.20 - English

10-10am – KS1 break

10.30 – 11:15 Maths

11.15 – 11.45 Reading

11.45 - Lunch

12.45 - Handwriting

13.00 – Foundation

13.45 – Outside break

14.00 – Foundation

15.10 – Home time

# Early Morning activities

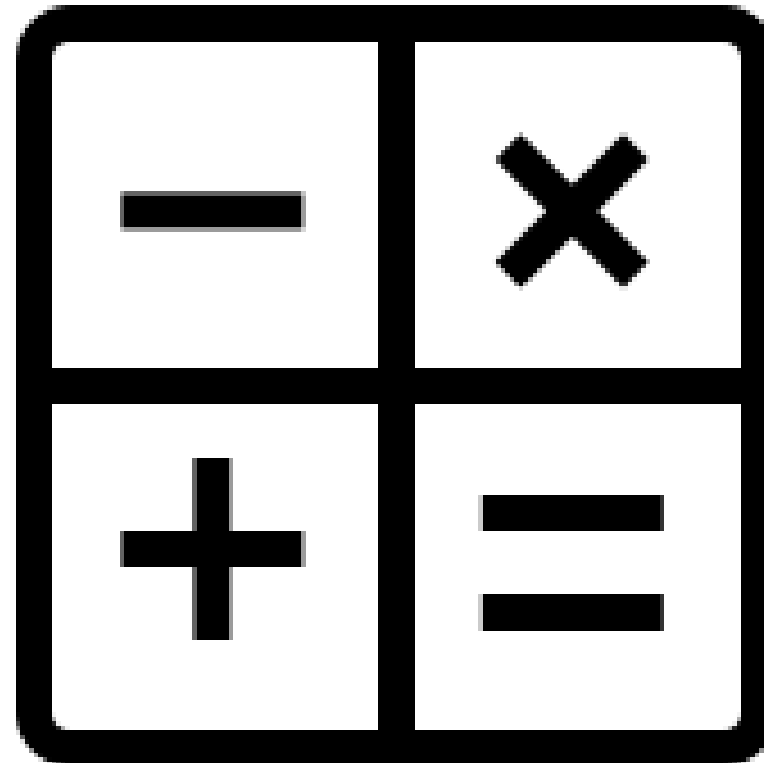


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Primary School

## 8:30 – 8:50

Your child will be expected to come into the classroom, put their things away and start their morning task.

a	can	go	look	said	was
all	cat	going	me	see	we
am	come	he	mum	she	went
and	dad	I	my	the	yes
are	day	in	no	they	you
at	dog	is	of	this	came
away	for	it	on	to	gone
big	get	like	play	up	run



# Expectations



Bramley  
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Primary School

Each day, we expect the children to come into school wearing the Bramley School Uniform OR PE Kit on specified days.

All children need to bring in a named water bottle.

All jumpers/cardigans should be named.

Lunches are written up onto the board. There is a three week timetable.

At break times, children are allowed a healthy snack i.e. crackers, fruit or wingers

All children to have a coat on a potentially rainy day



## **PE Days are Monday and Thursday for Y1 & Y2**

PE kit is to be worn to school on these days.

Indoor: Navy shorts with school light blue PE Shirt

Outdoor: As indoor, together with a change of socks, training shoes/  
plimsolls.

In winter, plain navy or black tracksuits and jumpers, (without obvious logos) may be worn in cold weather.

# Reading

Our expectations are 5 times a week.

Children have options to change their book everyday.



# Homework



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Primary School

## Goes live on Seesaw on Monday

### Home Learning Grid – Year 1

Children are expected to complete 15 minutes of home learning each week, plus time spent on reading. Children should complete at least 1 of the English and maths tasks over the half term.

All work is to be uploaded on Seesaw.



	Reading	Phonics	Spelling
Core Tasks	Read five times a week, get you reading planner signed and dated. Reading planners to be handed in on Thursday.	Complete the phonics activity on Seesaw. Remember that you can also access phonics games on websites such as <u>Topmarks</u> , <u>Phonics Bloom</u> and <u>Phonics Play</u> .  Match the pictures to the sound that the words starts with, e.g. a picture of a cat would match with the /c/ sound.	Practise writing and spelling these Year 1 high frequency words: a, an, at, as if, in, it
English	<b>Task 1:</b> Correct the mistakes - Where should the capital letters and full stops go?	<b>Task 4:</b> Write a simple sentence about the superhero.	<b>Task 7:</b> Label the superhero.
Maths	<b>Task 2:</b> Number representations	<b>Task 5:</b> Complete the addition problems	<b>Task 8:</b> Go on a shape hunt.
Topic	<b>Task 3:</b> Design a secret base for your superhero. Be creative, you could use <u>lego</u> , junk, blocks etc	<b>Task 6:</b> Be an environmental superhero <u>eg.</u> Litter picking, turning off lights, saving water	<b>Task 9:</b> Make an outfit for a superhero using different materials that you can find at home.



# Homework



**Bramley**  
Church of England  
Primary School

## Goes live on Seesaw on Monday

### Home Learning Grid – Year 2

Children are expected to complete 20 minutes of homework each week. Children should complete at least 1 of the English and maths tasks over the half term.

All work is to be uploaded on Seesaw.

	Reading	Times Tables	Spelling
Core Tasks	Read five times a week and get reading planner signed. Reading planners to be handed in on Thursday.	Practice counting in 2's, 5's and 10's 15 minutes a week. <u>or</u> Log on to TT Rock Stars and play 15 minutes a week if you have been given a log in.	Practise writing and spelling these Year 2 common exception words: children, people old mr, mrs could, would should
English	<b>Task 1:</b> Correct the mistakes - Where should the capital letters and full stops go?	<b>Task 4:</b> Read the extract from Samuel Pepys diary and answer the comprehension questions which follow.	<b>Task 6:</b> Write about a firefighter using expanded noun phrases.
Maths	<b>Task 2:</b> Addition number sentences	<b>Task 5:</b> Buy items from the bakery using real, pretend or cut out money.	<b>Task 7:</b> Number bonds – play pairs or snap. This does not need to go on Seesaw.
Topic	<b>Task 3:</b> For our Great Fire of Bramley at the end of Autumn 1, we would really like you to build a 1666 style house to burn as part of our outcome event so you can see why the fire spread so quickly!		

# Learning Synopsis- Year 1

## **English**

Using superhero characters as the stimulus, the children will be using known sounds to write labels and captions, and build sentences focussing on purpose, letter formation, capital letters and full stops.

The children will be reading regularly and starting to make predictions based on what they have seen or read.

## **Maths**

The children will focus on recognising and counting numbers and objects up to 20, and beyond. The children will be able to use the vocabulary more and less and solve practical problems relating to them. They will add and subtract, to find the numbers that combine to make 20. They will sort objects and learn the names of shapes.

## **Geography**

The children will learn about and explore the directions north, east, south and west. They will be using the language of position and direction to direct their superheroes to people in need of saving.

## **Science**

The children will be looking at the properties of different materials. They will be investigating which materials would make the best superhero cape material. They will start an ongoing project about seasons and the changes. The children will also take part in practical experiments.

## **History**

The children will be looking at heroic people from recent history e.g. Greta Thunberg. They will be exploring what actions and characteristics made them heroic, with a focus on environmental issues.

## **Autumn 1 – What makes a superhero?**

## **RE**

The children will be giving thanks for harvest, learning about why it is important to Christians and what can be celebrated in their own lives.

## **Design and Technology**

The children will be exploring the different cape materials. They will plan their own cape design and they will make it using a practical material, based on their science investigations. Once it is made they will evaluate the effectiveness of their cape

## **Music**

The children will be listening and responding to music using the rhythm and dynamics to create superhero dances in PE.

## **PE**

In outdoor PE the children will be learning basic skills including throwing and catching. Indoor PE will be dance and the children will be creating their own superhero dance routines.

## **Art**

The children will be focusing on self-portraits and improving their accuracy by looking at facial proportions. They will be using different techniques e.g shading, blending.

## **Outdoor Learning**

The children will be looking at the effects autumn has on nature around school. They will also help to look after our school environment e.g. litter picking

# Learning Synopsis- Year 2

## **Maths**

This term there will be a focus on place value, thinking about tens and ones in two digit numbers. Children will also be consolidating our knowledge of number bonds and applying these when doing mental arithmetic. They will be comparing numbers using less than and greater than symbols.

## **English**

The children will be retelling traditional tales, using time words and interesting description. They will then move on to understanding characters within stories and writing about characters and their settings. Phonics skills will be continually practised.

## **History**

The children will be researching The Great Fire of London; looking at how it started, how it spread and how it has had an impact upon modern-day firefighting and city layouts.

## **PSHE**

We will be learning about new beginnings and working on important skills like sharing, taking turns and managing our feelings.

## **Autumn 1 –London's Burning!**

## **RE**

Children will be looking at the importance of rules both in our own lives and in the religions of Judaism and Christianity.

## **PE**

In outdoor PE, the children will be learning cricket with the help of a cricket coach. In Indoor PE, the children will be creating different shapes in dance.

## **Music**

The children will be singing in unison to the song 'London's Burning'. They will be learning to perform and follow directions to synchronise rounds.

## **Art and Design**

The children will be creating silhouettes and using pastels to create Great Fire of London scenes.

# Our Topics this year are...

## Year 1

- What makes a superhero?
- What's it like being an astronaut
- Halfway across the world!
- What grows around us?
- Through the decades
- Travel to the tropics

## Year 2

- London's Burning
- Globe Trotters
- Disaster Strikes
- Grand Designers
- Survivor
- Heavenly Hampshire

# Outcome events



Over the year, we will have outcome events based on the topic the children have been learning about.

Sometimes parents are invited in so that children can share their work.

These events usually take place at 2.30pm. Upcoming events

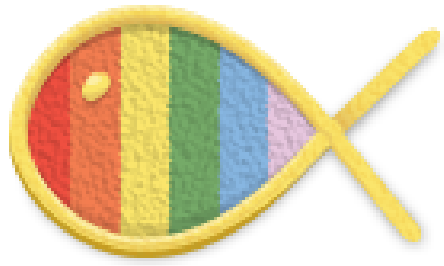
Great fire of Bramley – Y2

Superhero graduation – Y1

Other events are just for the children to enrich our topics, eg:

Y1 – Visit from people who help us

Y2 – Fire Fighters, Sea City museum



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Any Questions?